This activity will help students explore the different meanings behind the words **job**, **occupation** and **career**. Complete each section by following the instructions below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Led** | **X** | **Requires Computer** |  | **Requires myBlueprint.ca** |  |

**LEARNING GOALS:**

1. Students will define and differentiate between the terms job, occupation and career.
2. Students will understand how the terms play different roles in the work force.

**MATERIALS:**

* Writing tools
* Handouts [A] & [B]

**INSTRUCTIONS:**

1. As a class, read and discuss **Handout [A]: Definitions**
2. Have students complete **Handout [B]: The Differences** individually or in partners
3. Take up the answers as a class (Teacher Marking Sheet provided below, if needed)

Answer Key:

\_\_\_\_\_\_\_\_\_\_\_ **JOB** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ **JOB** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ **PROFESSION** \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ **PROFESSION** \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ **JOB** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ **JOB** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ **PROFESSION** \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ **PROFESSION** \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ **JOB** \_\_\_\_\_\_\_\_\_\_\_\_

**THE DIFFERENCES - TEACHER MARKING SHEET:**

**Career** The sum total of all the work roles that you have fulfilled and your life experiences.

*This is the sequence of work a person does including paid, unpaid, family, community, volunteer and leisure pursuits.*

**Job** A position in an organization, company, store etc. with specific duties and responsibilities, e.g. an executive secretary at IBM, a waiter at the Constellation Hotel.

*This is work done in a specific location*

**Occupation/Profession** A group of similar jobs such as engineer, secretary, nurse, teacher. Within each occupational grouping or family, there will be specific types, for example, one can be a mechanical, civil, aerospace, chemical or electrical engineer.

*This is work with common characteristics requiring specific skills*

**Identify the following as either jobs or occupations/profession**

1. Chef at East Side Mario’s
2. Flutist with the Toronto Symphony Orchestra
3. Marine Biologist
4. Real Estate Agent
5. Canadian Armed Forces Recruiting Officer
6. Mechanic at Mazda Dealership
7. Administrator
8. Musician
9. Math Teacher

**HANDOUT [A]: DEFINITIONS**

The Canadian Oxford Dictionary gives the following definitions:

**Job:** A piece of work, especially one done for hire or profit; a paid position of employment

**Occupation:** A person's usual or principal work or business, especially as a means of earning a living; vocation

**Profession:** A vocation or calling, especially one that involves some branch of advanced learning or science

**Professional:** Of or belonging to or connected with a profession; having or showing the skill of a professional, competent; worthy of a professional; engaged in a specified activity as one’s main paid occupation

**Career:** One’s advancement through life, especially in a profession; a profession or occupation, especially as offering advancement

**HANDOUT [B]: THE DIFFERENCES – Job, Profession or Career?**

1. Work can be defined in specific and general terms, with words such as **Job, Profession** and **Career**. Title each of the following definitions using one of these terms.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The sum total of all the work roles that you have fulfilled and your life experiences.

*This is the sequence of work a person does including paid, unpaid, family, community, volunteer and leisure pursuits.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A position in an organization, company, store etc. with specific duties and responsibilities, for example an executive secretary at IBM, a waiter at the Constellation Hotel.

*This is work done in a specific location*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A group of similar jobs such as engineer, secretary, nurse, teacher. Within each occupational grouping or family, there will be specific types, for example, one can be a mechanical, civil, aerospace, chemical or electrical engineer.

*This is work with common characteristics requiring similar skills*

2. Identify the following as either jobs or occupations/professions

1. Chef at East Side Mario’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Flautist with the Toronto Symphony Orchestra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Marine Biologist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Real Estate Agent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Canadian Armed Forces Recruiting Officer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Mechanic at Mazda Dealership \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Musician \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Math Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\* adapted from Materials secured from Etobicoke Career Centre*