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| **Teacher Led** | **X** | **Requires Computer** |  | **Requires myBlueprint.ca** |  |

This activity will help students explore what stress is and the impact it has on their lives. Complete each section by following the instructions below.

**LEARNING GOALS:**

1. Students will understand what stress is, where it comes from and how to self-treat symptoms of stress.

**MATERIALS:**

* Writing tools
* Handout [A]-What Is Stress?
* Handout [B]-Put it Into Practice

**INSTRUCTIONS:**

1. As a class, create a list of current stressors in students’ lives
2. Once you have created the list, give students **Handout [A]** and discuss ‘What is stress?’ and what are the symptoms of stress
3. Provide students with **Handout [B]** and have them complete the activity individually

**EXTENSION ACTIVITY/HOMEWORK ASSIGNMENT:**

1. Give students a copy of the ‘How to recognize and reduce stress’ myBlueprint Student blog post (see link below) to read at home. Using the strategies outlined in the blog post, have students set a personal goal and action plan related to managing a personal stressor using the myBlueprint.ca **Goals** tool.
   * <https://www.myblueprint.ca/recognize-and-reduce-stress/>

**HANDOUT [A]: WHAT IS STRESS?**

**[A] STRESSORS IN YOUR LIFE – DISCUSSION QUESTIONS:**

1. Is stress negative? Are all of the examples listed examples of negative stress?
2. Are any of these stressors good? What is an example of good stress?
3. What type of stress dominates your life?
4. What strategies have you used to manage stressors?

**[B] SYMPTOMS, FEELINGS, THOUGHTS AND BEHAVIOURS:**

**What Is Stress?\***

Stress is the emotional and physical strain caused by our response to pressure from the outside world. Common stress reactions include tension, irritability, inability to concentrate, and a variety of physical symptoms that include headache and a fast heartbeat.

It's almost impossible to live without some stress. And most of us wouldn't want to, because it gives life some spice and excitement. But if stress gets out of control, it may harm your health, your relationships, and your enjoyment of life.

\* (Edited by Guy Slowik MD FRCS. Last updated on June 28th 2011 -- ehealthmd.com)

**What Are The Signs Of Stress?**

Stress can cause both mental and physical symptoms. The effects of stress are different for different people. Review the lists below and identify which symptoms commonly affect you.

**Mental Symptoms of Stress**

* Tension
* Irritability
* Inability to concentrate
* Feeling excessively tired
* Trouble sleeping
* Anxiety
* Mood swings

**Physical Symptoms of Stress**

* Dry mouth
* A pounding heart
* Difficulty breathing
* Stomach upset
* Frequent urination
* Sweating palms
* Headaches

**HANDOUT [B]: PUT IT INTO PRACTICE**

1. **STRESS REDUCTION TECHNIQUES:** In order to tackle the stress in your life, you must look at the things that influence your stress tolerance level.

**Your support network:** A strong network of supportive friends and family members is an enormous buffer against life’s stressors. On the flip side, the more lonely and isolated you are, the greater your vulnerability to stress.

Do you have a support network? If so, who are they? If not, how can you build one?

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**Your sense of control:** If you have confidence in yourself and your ability to influence events and persevere through challenges, it’s easier to take stress in stride. People who are vulnerable to stress tend to feel like things are out of their control.

Do you have a sense of control? How can you work on this aspect of your personality?

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**Your attitude and outlook:** You are less vulnerable to stress if you have an optimistic attitude. Optimistic people tend to embrace challenges, have a strong sense of humor, accept that change is a part of life, and believe in a higher power or purpose.

Do you have a positive outlook? Why or why not? Can you change this if necessary?

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**Your ability to deal with your emotions**: You’re extremely vulnerable to stress if you don’t know how to calm and soothe yourself when you’re feeling sad, angry, or afraid. The ability to bring your emotions into balance helps you bounce back from adversity.

Do you have the ability to deal with your emotions? What do you need to work on?

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**Your knowledge and preparation:** The more you know about a stressful situation, including how long it will last and what to expect, the easier it is to cope. For example, if you go into surgery with a realistic picture of what to expect post-op, a painful recovery will be less traumatic than if you were expecting to bounce back immediately.

Do you go into situations with knowledge or are you often finding yourself stressed out with

the outcome?

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1. **DEALING WITH STRESSFUL SITUATIONS: The Four A’s**

*Change the Situation*

1. **Avoid** the stressor

2. **Alter** the stressor

*Change your Reaction*

3. **Adapt** to the stressor

4. **Accept** the stressor

1. **HEALTHY WAYS TO RELAX AND RECHARGE : Which ones do you do?**

* Go for a walk
* Spend time in nature
* Call a good friend
* Sweat out tension with a good workout
* Write in your journal
* Take a long bath
* Light scented candles
* Savor a warm cup of coffee or tea
* Play with a pet
* Work in your garden
* Get a massage
* Curl up with a good book
* Listen to music
* Watch a comedy

1. **START A STRESS JOURNAL**

A stress journal can help you identify the regular stressors in your life and the way you deal with them. Each time you feel stressed, keep track of it in your journal answering the questions below. As you keep a daily log, you will begin to see patterns and common themes.

1. What caused your stress? (Make a guess if you’re unsure)

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2. How did you feel? (Both physically and emotionally)

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3. How did you act in response?

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4. What you did to make yourself feel better?

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