

Ms. Hodzic  
CLE 10

## **POST SECONDARY LIFE**

### **Final Project**

This project is designed to have you reflecting as well as sharing your knowledge with the rest of the class! Please answer the following questions directly onto this document or on a separate word document. Please include your name, the date, and a title.

#### **Step 1: Core Competencies**



1. In what ways did you find yourself “thinking” in this unit? (provide examples)
  
2. In what ways did you find yourself “communicating”? (provide examples)
  
3. Where did you notice yourself connecting to your “personal and social” skills? (provide examples)

#### **Step 2: Reflection**

1. Write a paragraph on postsecondary life. What new ideas did you learn? Provide examples below.

#### **Step 3: Presentation**

**YOU MUST:**

1. Pick one or two partners - 3 people maximum
2. Choose a scenario below
3. Solve the scenario, by covering the items below (whichever apply to your scenario):
  - a. provide the postsecondary necessary for the person.
  - b. Include the tuition costs & how they will cover those costs
  - c. What advice would you give this person about their scenario?
  - d. Present the information in a creative way: \*skit\* to your classmates.

- a. **Jane wants to be a hairdresser. She also wants to travel before she goes to school.**
- b. **Ben loves engineering, but he is scared he won't have good enough grades to get into UBC engineering.**
- c. **Mary wants to go into law school eventually, she also wants to go to school straight out of high school.**
- d. **Jonah loves playing video games, but he doesn't know if he can make a living off that.**
- e. **Annie loves cooking, she is torn between that or going to business.**
- f. **Jake wants to be a mechanic.**
- g. **Ashley doesn't like school, she wants to make money right away after high school.**
- h. **Susan loves science, she is not sure what to do with that though.**

**Marking:**

- I will be marking you on how well you presented, how you used your time in class and how much thought you put into your skits. **/15**
- I will also be marking you on your research, meaning...Did you find out all the necessary info for your 'person', was your research correct? **\*I will be collecting your research notes\* /15**

**Total: /30**